Term Information

Effective Term   Summer 2013

General Information

Course Bulletin Listing/Subject Area   Japanese
Fiscal Unit/Academic Org   East Asian Languages & Lit - D0527
College/Academic Group   Arts and Sciences
Level/Career   Graduate, Undergraduate
Course Number/Catalog   5311
Course Title   Self-Monitoring Skill Development in Performance-Oriented Language Learning
Transcript Abbreviation   SlfMntrSkills
Course Description   Develop self-monitoring skills as a way to enhance skill learning, especially in the context of intensive language study.
Semester Credit Hours/Units   Variable: Min 1 Max 3

Offering Information

Length Of Course   7 Week
Flexibly Scheduled Course   Never
Does any section of this course have a distance education component? Yes
Is any section of the course offered   Less than 50% at a distance
Grading Basis   Letter Grade
Repeatable   Yes
Allow Multiple Enrollments in Term   No
Max Credit Hours/Units Allowed   9
Max Completions Allowed   3
Course Components   Lecture
Grade Roster Component   Lecture
Credit Available by Exam   No
Admission Condition Course   No
Off Campus   Never
Campus of Offering   Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites   Concurrent registration in an intensive Japanese program encouraged.
Exclusions   none

Cross-Listings

Cross-Listings   none

Subject/CIP Code

Subject/CIP Code   16.0302
Subsidy Level   Developmental Course

Intended Rank   Freshman, Sophomore, Junior, Senior, Masters, Doctoral, Professional

Quarters to Semesters

Quarters to Semesters   New course

Give a rationale statement explaining the   Among the strategies for language learning that are shown to be beneficial is monitoring of own speech
purpose of the new course   as well as of own progress. Explicit instruction and practice is beneficial, especially whilestudents are
                                                    also taking intensive language courses.

Sought concurrence from the following Fiscal
Units or College

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning   • Students will develop awareness of the way they approach language learning, consider alternative approaches, and
objectives/outcomes
                                          add enhancements to their strategies.

Content Topic List   • Introduction to self-monitoring as a skill development strategy

                                        • Dividing tasks

                                        • Know one's strengths

                                        • Establish personal goals

                                        • Acknowledge changes in own learning strategies

                                        • Recognize personal tendencies

                                        • Develop awareness of useful environmental factors

Attachments

• JPN5311SyllabusSu13.docx: JPN5311_Syllabus_SU13

  (Syllabus. Owner: Liu,David)

Comments

• Remove J5311ProposalInfo.docx and add rationale for new course. *(by Noda,Mari on 09/24/2012 09:50 AM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu,David	09/24/2012 09:00 AM	Submitted for Approval
Revision Requested	Noda,Mari	09/24/2012 09:50 AM	Unit Approval
Submitted	Liu,David	09/24/2012 09:58 AM	Submitted for Approval
Approved	Noda,Mari	09/24/2012 10:00 AM	Unit Approval
Approved	Heysel,Garett Robert	09/24/2012 03:04 PM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	09/24/2012 03:04 PM	ASCCAO Approval

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OSU DEALL
Japanese 5311
Self-Monitoring Skill Development
in Performance-Oriented Language Learning
Summer 2013 (June 10 – July 26)

Course number: Japanese 5310
Title: Self-Monitoring Skill Development in Performance-Oriented Language Learning
Call no.: xx
Credit hours: Variable Credit (1-3), repeatable to a maximum of 9 credit hours or 3 completions.
GEC: This course does not fulfill GEC requirements.
Class meeting time: TBA

Instructor: Staff
Office:
Phone:
E-mail address:
Mailbox:
Office Hours:

Prerequisites:
Concurrent registration in one of the following sets of courses is strongly encouraged:
    Japanese 1101.02 and 1102.02;
    Japanese 11103.02 and 2102.02; or
    Japanese 5101.02 and 5102.02

Course Objectives and Student Learning Outcome:
This course provides students with the opportunity to enhance their language-learning strategies primarily by self-monitoring their own learning activities. Students will develop awareness of the way they approach language learning, consider alternative approaches, and add enhancements to their strategies.

Course Description:
Develop self-monitoring skills as a way to enhance skill learning, especially in the context of intensive language study. After the initial meeting, in which the concept of self-monitoring is introduced students will be guided to upload study log entries onto course Carmen site, for discussion and instructor feedback. Additional group meetings will be scheduled as needed.

Requirements:
There are three requirements for this course.
1. Attendance
        You are required to attend the first meeting as well as any additional group meetings scheduled.
        Attendance in all group meetings required of everybody, regardless of the number of credits taken.
2. Self-monitoring Reports
        Students are required to submit reports in which you reflect on your learning accomplishments and strategies for the seven-day period preceding the submission

date. Each report should consist of their daily log entries about their accomplishments and activities related to their language learning, and a short weekly summary for the week. The daily log may include such information as the location of their study, the length of time spent on a task, areas that required special attention. The reports are to be written in English.

Number of reports required depends on the number of credits you are registered for as follows.

    3 credits: 7 reports, submitted every week.

    2 credits: 4 reports, submitted at the end of weeks 1, 3, 5, and 7.

    1 credits: 2 reports, submitted at the end of weeks 1 and 6.

3. Participation in on-line discussions

On-line discussions will be conducted on weekly topics. Each student is required to post a minimum of one comment each week in the discussion box of Carmen.

Grading:

Grades will be determined as follows:

Attendance in group discussion session(s)   approximately 10%

Self-monitoring report posting   approximately 60%

These reports not graded for their contents, but on their prompt submission. They are to be posted by Friday of by 7 p.m. Late posting will result in the loss of 5% per day of grade points for that report for up to 3 days, after which no points will be given for that report.

On-line discussion posting   approximately 30%

Comments should be constructive. Any comments that are clearly abusive in nature or are direct personal attacks on any member of the discussion group will result in the immediate dismissal from the discussion forum with the associated loss of points for the course grade.

The standard OSU scheme will be used to determine the course grade.

Grade starting	Minimum percent		Grade starting	Minimum percent
A	100 – 94%		C	77 – 73%
A-	93 – 91%		C-	72 – 71%
B+	90 – 89%		D+	70 – 69%
B	88 – 83%		D	68 - 64%
B-	82 – 80%		E	63 – 0%
C+	79 – 78%			

Schedule:

The following weekly topics guide the on-line discussions. These topics are loosely structured and may be changed with the agreement of the majority of the class.

Dates	Discussion Topics
June 10-14	What do I want to be able to do at the end of this course?
	What do I feel comfortable doing in the language I'm studying?
June 17-21	What are my strengths in language study?
	What do I do that works?
June 24-28	What's the first thing I do to get ready for class?
	What preparation strategies worked this week?
July 1-5	What environmental factors help me focus?

July 8-12	How do I ensure active performance in class? How many times should I forget and relearn?
July 15-19	How do I divide my tasks? What order works best for me?
July 22-26	What do I do to make use of new strategies learned in class? What changes have I made in my study habits?

Academic Misconduct:
 "It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examination. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct (http://studentaffairs.osu.edu/info_for_students/csc.asp)."

Disability Services:
 "Students with disabilities that have been certified by the Office of Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1769 Neil Avenue, telephone 292-3307, TDD 292-0901; http://www.ods.ohio-state.edu/."